

**ПРИНЯТО**

на заседании Педагогического совета  
ЧОУ ДО «Лингвистический центр»  
Протокол № 216 от «1» августа 2022г.



**«УТВЕРЖДАЮ»**

Генеральный директор  
ЧОУ ДО «Лингвистический центр»  
/ Ноздрань Ю.М.  
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Частное образовательное учреждение дополнительного образования  
«Лингвистический центр»

ПРОГРАММА ОБУЧЕНИЯ

АНГЛИЙСКИЙ ЯЗЫК ОБЩИЙ КУРС (Взрослые)  
Уровень элементарный (elementary)

г. Ростов-на-Дону  
2022 г.

## Пояснительная записка

Данный курс рассчитан на 104 академических часов и предназначен для взрослых слушателей, которые желают продолжить свое обучение по программе «Общий английский» и получить языковую подготовку в рамках своего уровня.

### Цели курса:

#### *Обучающие:*

- **формировать умения общаться на английском языке** с учетом речевых возможностей и потребностей слушателей; элементарных коммуникативных умений в говорении, аудировании, чтении и письме;
- **обеспечивать коммуникативно-психологическую адаптацию** слушателей к новому языковому миру;
- **продолжить освоение элементарных лингвистических представлений**, доступных слушателям и необходимых для овладения устной и письменной речью на английском языке;

#### *Развивающая:*

- **развивать иноязычную коммуникативную компетенцию** в совокупности ее составляющих – речевой, языковой, социокультурной, компенсаторной, учебно-познавательной:

**речевая компетенция** – развитие коммуникативных умений в четырех основных видах речевой деятельности (говорении, аудировании, чтении, письме);

**языковая компетенция** – овладение новыми языковыми средствами (фонетическими, орфографическими, лексическими, грамматическими) в соответствии с темами, сферами и ситуациями общения; освоение знаний о языковых явлениях изучаемого языка, разных способах выражения мысли в родном и изучаемом языках;

**социокультурная компетенция** – приобщение учащихся к культуре, традициям и реалиям стран/ страны изучаемого иностранного языка в рамках тем, сфер и ситуаций общения, отвечающих опыту, интересам;

**компенсаторная компетенция** – развитие умений выходить из положения в условиях дефицита языковых средств при получении и передаче информации;

**учебно – познавательная компетенция** – дальнейшее развитие общих и специальных учебных умений; ознакомление с доступными учащимся способами и приемами самостоятельного изучения языков и культур.

### Требования к уровню подготовки учащихся, успешно освоивших программу:

В результате обучения в течение 104 академических часов слушатели должны знать/ понимать, а также уметь говорить, писать, читать, воспринимать на слух следующий материал:

- Использование императивных конструкций при выражении просьб в повседневных ситуациях;
- Представление коллег по работе, поведение в официальной и неофициальной обстановке;
- Объяснение дороги (домой, к местным достопримечательностям и т.д.);
- Чтение меню, заказ блюд и напитков в ресторане;
- Покупка одежды, продуктов и других предметов первой необходимости;
- Договоренность о дате и времени личных и деловых встреч;
- Описание квартиры, дома;
- Выражение своих впечатлений о чем – либо;
- Ответ на вопрос «Когда?» в комбинации с днями недели, месяцами и т.д.;
- Рассказ о городе, достопримечательностях.

### Оценочные материалы:

Контроль знаний слушателей проводится посредством письменного тестирования и дополнительного устного собеседования с преподавателем. Тесты оценивают владение грамматическим материалом, освоение минимального лексического объема по темам курса, способность понимать печатные и аудиоматериалы на английском языке. Письменные работы студентов дают представление о навыках письма на изучаемом языке. Устное собеседование оценивает развитие навыков восприятия иностранного языка на слух и говорение на английском языке.

Промежуточное контрольное тестирование проводится приблизительно через каждые 34-35 академических часов (Образец теста – Приложение №1). Итоговое контрольное тестирование проводится по завершении курса (Образец теста – Приложение №2). В рамках итогового и промежуточного контрольных тестов оцениваются следующие навыки: восприятие английской речи на слух, письмо, чтение, разговорная речь. Тесты предназначены для того, чтобы определить, насколько хорошо студент усваивает изученный материал данного курса, выявить его основные проблемы и ошибки и уделить им дополнительное внимание в дальнейшем.

Результаты письменного тестирования выражаются в процентах (количество правильно выполненных заданий по отношению к 100%). Тестирование считается пройденным, если студент набрал 70 и более процентов. В случае если в тесте студент дал менее 70 процентов правильных ответов, тест считается не пройденным. В таком случае студенту предлагается самостоятельная дополнительная подготовка или дополнительные индивидуальные занятия с преподавателем. После этого студенту предоставляется возможность пройти аналогичный тест повторно.

Оценка за устное тестирование не предусмотрена ввиду того, что собеседование является не основным, а дополнительным инструментом оценки навыков студентов.

### Основное содержание:

ЭЛЕМЕНТАРНЫЙ УРОВЕНЬ (ELEMENTARY)	Общее количество часов	Количество часов	
		Теоретические знания	Практические знания
<b>Блок А:</b>	34		
<b>Грамматический аспект</b>			
1. Будущие формы: will, going to для намерений в будущем	1,5	-	1,5
2. Модальный глагол can	1,5	-	1,5
3. Вопросительные формы; вопросы типа "What's...like?"	1,5	-	1,5
4. Превосходные формы прилагательных	1,5		1,5
5. Элементарная косвенная речь	1,5	-	1,5
<b>Словарь</b>			
1. Языки и страны	5	-	5
2. Город. Дом. Квартира	5	-	5
3. Каникулы. Отдых	5		5
4. Городской транспорт	5	-	5
5. Телефон	4,5	-	4,5
<b>Промежуточное контрольное тестирование – письменное, устное (см. Приложение 1)</b>	2	-	
<b>Блок В:</b>	35	-	
<b>Грамматический аспект</b>			
1. Условные предложения	2	-	2

2.Предлоги	1,5	-	1,5
3.Наречие частоты – adverbs of frequency	1,5	-	1,5
4.Фразеологизмы – phrasal verbs	1,5	-	1,5
5.Аббревиатуры - abbreviations	1,5	-	1,5
<b>Словарь</b>			
1.Биография	5	-	5
2.План на неделю	5	-	5
3.Культура	5,5	-	5,5
4.Национальные праздники	5	-	5
5.История города Москвы	4,5	-	4,5
<i>Промежуточное контрольное тестирование – письменное, устное (см. Приложение 1)</i>	2	-	
<b>Блок С:</b>	35		35
<b>Грамматический аспект</b>			
1.Притяжательные местоимения – possessive pronouns	2		2
2.Притяжательные прилагательные – possessive adjectives	1,5		1,5
3.Предлоги движения - prepositions of movement	1,5		1,5
4.Сравнительные наречия – comparative adverbs	1,5		1,5
5.Сравнительные прилагательные – comparative adjectives	1,5		1,5
<b>Словарь</b>			
1.Портрет, внешность	7,5		7,5
2.Профессия	4		4
3.Образование	4		4
4.Хобби	3,5		3,5
5.В гостях	4		4
<i>Итоговое контрольное тестирование – письменное, устное (См. Приложение 2)</i>	4		
<b>Общее количество академических часов</b>	<b>104</b>		

## Список литературы

1. Клайв Оксенден, Кристина Латам- Кониг, Пол Селигсон «Инглиш Файл», 3-е издание, книга студента (элементарный уровень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2004г.  
(Clive Oxenden, Christina Latham – Koenig, Paul Seligson “English File” 3<sup>rd</sup> edition. Student’s book (Elementary), Oxford University Press, first published 2004)
2. Клайв Оксенден, Кристина Латам- Кониг. Пол Селигсон «Инглиш Файл» , книга учителя (элементарный уровень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2004г.  
(Clive Oxenden, Christina Latham – Koenig, Paul Seligson “English File” Teacher’s book (Elementary) Oxford University Press, first published 2004)
3. Клайв Оксенден, Пол Селигсон, Марк Фоли «Инглиш Файл» - книга для дополнительных заданий (первая ступень). Издательство : Оксфорд Юниверсити Пресс, впервые издана в 2000г.  
(Clive Oxenden, Paul Seligson with Mark Foley “English File” Activity book (1<sup>st</sup> step), Oxford University Press, first published 2000)



Пример промежуточного контрольного тестирования (письменный тест)

GRAMMAR

1 Complete the sentences. Use contractions where possible.

Example: They're from New York.

- 1 The food isn't Chinese. \_\_\_\_\_'s Japanese.
- 2 'Are they from Asia?' 'No, they \_\_\_\_\_.'
- 3 \_\_\_\_\_ he a student?
- 4 'Are \_\_\_\_\_ in our class?' 'No, I'm not.'
- 5 'Is Maria Spanish?' 'Yes, \_\_\_\_\_ is.'
- 6 We \_\_\_\_\_ Scottish. We're Irish.
- 7 My name's Olga. I \_\_\_\_\_ from Russia.
- 8 'Where are \_\_\_\_\_ from?' 'We're from Peru.'

	8
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2 Complete the sentences with the correct word or phrase.

Example: Turn left here.

Turn to Turn we Turn

- 1 I'm thirsty. \_\_\_\_\_ stop at the café.  
Let's Don't We
- 2 \_\_\_\_\_ my pizza!  
No eat Don't eat Eat not
- 3 Please \_\_\_\_\_ your car here.  
don't park no park not to park
- 4 \_\_\_\_\_ quiet, children!  
You Are Be
- 5 \_\_\_\_\_ turn the radio on.  
Let Let's Let us to
- 6 \_\_\_\_\_ to me.  
You are listen Listen Listen you
- 7 We're students. \_\_\_\_\_ teacher is American.  
Their Our Your
- 8 Marjorie, please close \_\_\_\_\_ book.  
you your you're
- 9 It's a hotel. \_\_\_\_\_ name is The London Hotel.  
His Her Its
- 10 They're teachers. \_\_\_\_\_ names are Paul and Jenny.  
His Her Their
- 11 Franco's Italian, but \_\_\_\_\_ mother is Scottish.  
his her she

- 12 I'm Japanese. \_\_\_\_\_ family is from Tokyo.  
My Your Their

	12
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3 Tick (✓) the correct sentence.

Example: A Roald Dahl is a author.

B Roald Dahl is an author. ✓

- 1 A It's a house.  
B It's an house.
- 2 A These is our classroom.  
B This is our classroom.
- 3 A Two boxs of paper, please.  
B Two boxes of paper, please.
- 4 A Kim and Tony are students.  
B Kim and Tony is students.
- 5 A It's an English dictionary.  
B It's a English dictionary.
- 6 A They're diarys.  
B They're diaries.
- 7 A 'What are these?' 'They're a headphones.'  
B 'What are these?' 'They're headphones.'
- 8 A Is that your tissues?  
B Are those your tissues?

	8
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4 Underline the correct word or phrase.

Example: This is our car new / new car.

- 1 They have 7xpensive / expensive computers.
- 2 It's a day nice / nice day. Let's go out.
- 3 Is she a French / France singer?
- 4 We are very good students / students very good.
- 5 These DVDs are cheap / cheaps.
- 6 Juan has eyes blue / blue eyes.
- 7 London are / is the capital of England.
- 8 Are / Is Lee and Tony from China?
- 9 What's your / you address?
- 10 They / Their mother is from Spain.
- 11 Mark and Amy aren't / isn't students.
- 12 Her / His name is Paola. She's Italian

	12
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Grammar total		40
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**VOCABULARY**

**5 Complete the sentences with the correct word(s).**

Example: Where are the sandwiches? I'm hungry.

- worried hungry hot
- 7 Can you close the windows? We're \_\_\_\_\_.  
really cold very tired quite hot
- 2 Mary's \_\_\_\_\_ old. She's 100.  
very near lot
- 3 My sister has a \_\_\_\_\_ bike.  
far easy pink
- 4 'What colour is your car?' 'It's \_\_\_\_\_.'  
grey BMW old
- 5 The opposite of *happy* is \_\_\_\_\_.  
bored sad worried
- 6 Her job is difficult and she's very \_\_\_\_\_.  
wrong happy stressed
- 7 I'm \_\_\_\_\_ tired.  
small really big

7

**6 Complete the lists with the correct word.**

Example: eight, nine, ten, eleven.  
thirteen eleven twelve

- 1 Saturday, Sunday, Monday, \_\_\_\_\_.  
Wednesday Friday Tuesday
- 2 five, ten, \_\_\_\_\_, twenty.  
fifteen twenty-five fifty
- 3 twenty-seven, twenty-eight, twenty-nine, \_\_\_\_\_.  
forty thirty thirteen
- 4 Wednesday, Thursday, Friday, \_\_\_\_\_.  
Sunday Saturday Tuesday
- 5 seventy, eighty, ninety, \_\_\_\_\_.  
one hundred one thousand sixty
- 6 two, four, six, \_\_\_\_\_.  
nine eight ten

6

**7 Complete the chart.**

Example: China Chinese

- |           |          |
|-----------|----------|
| 1 Turkey  | _____    |
| 2 France  | _____    |
| 3 _____   | Japanese |
| 4 Germany | _____    |
| 5 _____   | Italian  |
| 6 _____   | African  |
| 7 Spain   | _____    |

7

**8 Complete the phrases with the correct verbs.**

Do go Listen Look open Sit speak stop Turn

Example: Sit down.

- 1 Please \_\_\_\_\_ talking!
- 2 \_\_\_\_\_ exercises 3 and 4.
- 3 \_\_\_\_\_ off your mobile.
- 4 \_\_\_\_\_ at the board.
- 5 Don't \_\_\_\_\_ French.
- 6 Please \_\_\_\_\_ to page 90.
- 7 \_\_\_\_\_ and repeat.
- 8 Don't \_\_\_\_\_ your book.

8

**9 Underline the correct word.**

Example: She has coins in her purse / diary.

- 1 This is the key / umbrella for the door.
- 2 They're the watches / headphones for my iPod.
- 3 My photo / tissue is on my identity card.
- 4 Read the newspaper / glasses.
- 5 Write with a wallet / pencil.
- 6 Turn on the stamp / lamp.

6

**10 Write the opposites.**

dirty easy expensive far full tall ugly

Example: near far

- 1 cheap \_\_\_\_\_
- 2 empty \_\_\_\_\_
- 3 clean \_\_\_\_\_
- 4 short \_\_\_\_\_
- 5 difficult \_\_\_\_\_
- 6 beautiful \_\_\_\_\_

6

Vocabulary total 40

**PRONUNCIATION**

**11 Match the words with the same sound.**

this you no day tree bike

Example: boot you

- 1 phone \_\_\_\_\_
- 2 fish \_\_\_\_\_
- 3 train \_\_\_\_\_
- 4 Bye \_\_\_\_\_
- 5 be \_\_\_\_\_

5

**12 Find the word with a different sound.**

Example: park lamp black cat

- 1 tall bored short hot



- 2 easy slim cheap piece
- 3 you new blue look
- 4 tissue book full good
- 5 mother thanks this the

	5
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**13 Underline the stressed syllable.**

Example: sand|wich

- 1 good|bye
- 2 air|port
- 3 ho|tel
- 4 mu|se|um
- 5 toi|let
- 6 ma|ga|zine
- 7 pen|cil
- 8 um|bre|lla
- 9 beau|ti|ful
- 10 a|ttrac|tive

	10
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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**READING**

**1 Read the text and tick (✓) A, B, or C.**

### An Italian Teacher

An Italian teacher talks about his life and his job.

Hi, I'm Giorgio Salvatore. I'm twenty-six years old and I'm from Calabria in the south of Italy. My father is Italian and my mother is from Argentina. She's a Spanish teacher in a school in Calabria. My best friend is Marco. He's from Calabria, too, and he's a student at the University of Rome.

I'm a teacher at The Language Centre in Rome. Students come here to learn different languages. My friends Jean-Paul and Domingo are also teachers at The Language Centre. Jean-Paul is the French teacher and Domingo is the Spanish teacher. Domingo comes from Zaragoza in Spain.

I'm the Italian teacher and my class has students from Africa, Asia, America, and Europe. It's very interesting to meet different people and the classes are always fun. The students always speak Italian when

they are together because it's the best way to learn the language.

Example: Giorgio is Spanish.

A True  B False  C Doesn't say

- 8 Giorgio is from the south of Italy.  
A True  B False  C Doesn't say
- 2 His mother is in Argentina.  
A True  B False  C Doesn't say
- 3 His father is a teacher.  
A True  B False  C Doesn't say
- 4 Marco is a student in Calabria.  
A True  B False  C Doesn't say
- 5 Giorgio is a language teacher.  
A True  B False  C Doesn't say
- 6 The Language Centre is in Rome.  
A True  B False  C Doesn't say
- 7 Domingo is French.  
A True  B False  C Doesn't say
- 9 Giorgio's students are from different parts of the world.  
A True  B False  C Doesn't say

	8
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**2 Read the text again and answer the questions.**

Example: What is Giorgio's surname?

Salvatore

- 1 How old is Giorgio?  
\_\_\_\_\_
- 2 Where is Calabria?  
\_\_\_\_\_
- 3 What is his father's nationality?  
\_\_\_\_\_
- 4 Who is Giorgio's best friend?  
\_\_\_\_\_
- 5 What is the name of Giorgio's school?  
\_\_\_\_\_
- 6 Where are the teachers at the school from?  
\_\_\_\_\_
- 7 What is the French teacher's name?  
\_\_\_\_\_

	7
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Reading total		15
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## WRITING

Describe yourself. Answer these questions, then write a text. (75–100 words)

- 1 What's your name?
- 2 Where are you from?
- 3 What colour is your hair?
- 4 What colour are your eyes?
- 5 Are you famous / slim / rich / tall / attractive ...?
- 6 Is your family big?

My name's ... I'm from ...

Writing total		10
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Reading and Writing total		25
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## LISTENING

1 Listen to Tim, Akiko, and Paul saying what they have on their table or desk. Match the things with the people's names.

- 1 a file \_\_\_\_\_
- 2 a printer \_\_\_\_\_
- 3 tissues \_\_\_\_\_
- 4 a red lamp \_\_\_\_\_
- 5 a dictionary \_\_\_\_\_

	5
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2 Listen to five conversations. Tick (✓) A or B.

- 1 A Betty and Carlos are friends.
- B Betty and Carlos are teachers.
- 2 A Angela is a teacher.
- B Angela is the director of the school.
- 3 A Carlos is from Salta.
- B Carlos is from Saltair.
- 4 A His email address is cbs900@serv.com.
- B His email address is cvs900@erv.com.
- 5 A The party is on Monday.
- B The party is on Saturday.

	5
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Listening total		10
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Complete test total		135
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\_\_\_\_\_ %

Пример итогового контрольного тестирования (письменный тест)

GRAMMAR

1 Complete the sentences with **a, an, the,** or **– (no article).**

Example: I read an interesting book last week.

- 1 I never eat \_\_\_\_\_ meat because I'm a vegetarian.
- 2 Is Mike \_\_\_\_\_ good teacher?
- 3 Emily ate all of \_\_\_\_\_ biscuits I bought.
- 4 There was \_\_\_\_\_ amazing beach in front of our hotel.
- 5 Russell was \_\_\_\_\_ best dancer in the competition.
- 6 Dina doesn't have \_\_\_\_\_ job.

6

2 Complete the dialogue by putting the verbs in brackets into the present perfect or the past simple.

- A Have you seen (you / see) this film before?
- B No, I <sup>1</sup> \_\_\_\_\_. What about you?
- A I <sup>2</sup> \_\_\_\_\_ (see) it last year at the cinema.
- B I <sup>3</sup> \_\_\_\_\_ (meet) the main actor a few years ago.
- A Wow! I <sup>4</sup> \_\_\_\_\_ (not / meet) anyone famous.
- B It <sup>5</sup> \_\_\_\_\_ (be) before he was famous. He <sup>6</sup> \_\_\_\_\_ (go) to the same school as my brother, Mark. Mark's an actor, too.
- A Really? <sup>7</sup> \_\_\_\_\_ (he / be) on TV?
- B No, he usually works in the theatre.

7

3 Read the answers and make questions. Use the words in bold to help you.

Example: I wash my car **once a month**.

How often do you wash your car?

- 6 He bought his hat in a department store in London.  
\_\_\_\_\_
- 2 My favourite actor is Jean Reno.  
\_\_\_\_\_
- 3 She can speak three languages.  
\_\_\_\_\_

- 4 We usually finish work at half past six.  
\_\_\_\_\_
- 5 They're studying because they have a test tomorrow.  
\_\_\_\_\_
- 6 I like opera and jazz.  
\_\_\_\_\_

6

4 Use the words to write positive (+) and negative (–) sentences and questions (?) with the present perfect.

Example: I / read / this book / twice (+)  
I've read this book twice.

- 1 Marco / fall / in love again (+)  
\_\_\_\_\_
- 2 we / buy / any CDs recently (–)  
\_\_\_\_\_
- 3 you / ever / eat / Moroccan food (?)  
\_\_\_\_\_
- 4 your parents / be / to Russia before (?)  
\_\_\_\_\_
- 5 Sally / hear / John sing before (–)  
\_\_\_\_\_
- 6 anyone / find / my mobile phone (?)  
\_\_\_\_\_
- 7 I / appear / on TV twice (+)  
\_\_\_\_\_

7

5 Complete the sentences with **to** and a verb from the box.

**drink get go have meet play visit**

Example: Do you want to go to the cinema?

- 1 'Hello, I'm Dan.' 'Nice \_\_\_\_\_ you.'
- 2 Clare learned \_\_\_\_\_ the piano when she was a child.
- 3 'I don't have any money.' 'You need \_\_\_\_\_ a job!'
- 4 Jim decided \_\_\_\_\_ a party and invite all his friends.
- 5 'What would you like \_\_\_\_\_?' 'A glass of orange juice, please.'
- 6 I'd love \_\_\_\_\_ Australia one day.

6



**6 Underline the correct word or phrase.**

Example: Don't walk home. It isn't safe / safely here at night.

- 1 Sandra dances quite **good** / **well**.
- 2 It's raining. Please drive **real** / **really** carefully.
- 3 I don't understand you. Please speak **slow** / **slowly**.
- 4 That's a **beautiful** / **beautifully** skirt. Is it new?
- 5 He worked **hard** / **hardly** and passed the exam.
- 6 She doesn't have a very **healthy** / **healthily** lifestyle.
- 7 They speak **perfectly English** / **English perfectly**.

7

Grammar total 40

**VOCABULARY**

**7 Write the past participle of the verbs.**

Example: speak spoken

- 1 think \_\_\_\_\_
- 2 fall \_\_\_\_\_
- 3 drink \_\_\_\_\_
- 4 know \_\_\_\_\_
- 5 pay \_\_\_\_\_
- 6 sing \_\_\_\_\_
- 7 meet \_\_\_\_\_

7

**8 Underline the correct verb.**

Example: Cooking isn't difficult. You just need / learn / hope to practise.

- 1 'Would you **hope** / **like** / **plan** to have dinner with me?'
- 2 Laura's **liking** / **being** / **planning** to move to the USA. She's got a job there.
- 3 There's a new film on at the cinema that I really **want** / **like** / **would** to see.
- 4 He's studying hard because he **likes** / **would** / **hopes** to get a place at university.
- 5 There's nothing for dinner. We **need** / **go** / **would** to go to the supermarket.

5

**9 Find the odd word out.**

Example: assist nurse vet dentist

- 1 magazine book journalist newspaper
- 2 chef garage architect lawyer
- 3 tired hungry bored tall

- 4 daughter aunt nephew sister
- 5 hall study armchair kitchen
- 6 ceiling lamp couch cupboard

6

**10 Complete the sentences with a word or phrase from the box.**

attachment download google log in  
online Skype social network upload wifi

Example: How often do you buy things online?

- 1 You need to \_\_\_\_\_ with your password to use the computer.
- 2 My dad doesn't often \_\_\_\_\_ music from the internet.
- 3 It's easy to find information on the internet – you just \_\_\_\_\_ the words.
- 4 I don't really like \_\_\_\_\_ sites like Facebook.
- 5 Mark likes to \_\_\_\_\_ his photos so his friends can see them.
- 6 This email has an \_\_\_\_\_, but I can't open it.
- 7 My sister lives in Canada and I \_\_\_\_\_ her once a week.
- 8 We connect to the internet with \_\_\_\_\_.

8

**11 Complete the sentences using the past participle of the verbs in the box.**

win break drive spend make wear leave

Example: Tim's spent all his money.

- 1 I've \_\_\_\_\_ some sandwiches. Would you like one?
- 2 He's \_\_\_\_\_ a new book. I read it last week.
- 3 Have you ever \_\_\_\_\_ a competition?
- 4 The classroom is empty. Everyone has \_\_\_\_\_.
- 5 She hasn't \_\_\_\_\_ any of the clothes she bought in Paris.
- 6 Oh no! You've \_\_\_\_\_ Mum's favourite cup.
- 7 I've \_\_\_\_\_ in lots of different countries and I've never had an accident.

7



**12 Complete the sentences with the correct word.**

Example: Read the exam questions *carefully*.  
politely carefully casually

- 1 He isn't interested in fashion. He prefers to dress \_\_\_\_\_.  
casually perfectly fashionably
- 2 'Is she a good dancer?' 'No, she dances really \_\_\_\_\_.'  
well perfectly badly
- 3 He isn't a very good driver – sometimes he drives \_\_\_\_\_.  
carefully well dangerously
- 4 You sang that song \_\_\_\_\_. Well done!  
beautifully fashionably really
- 5 I can't understand you when you speak \_\_\_\_\_.  
politely fast carefully
- 6 We can't sleep because they play their music \_\_\_\_\_.  
quietly dangerously loudly
- 7 He eats very \_\_\_\_\_ – he has fast food every day.  
unhealthily hard noisily

	7
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Vocabulary total		40
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**PRONUNCIATION**

**13 Match the words with the same sound.**

Information log in network Skype  
upload computer

Example: social upload

- 1 wifi \_\_\_\_\_
- 2 search \_\_\_\_\_
- 3 attachment \_\_\_\_\_
- 4 email \_\_\_\_\_
- 5 online \_\_\_\_\_

	5
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**14 Underline the stressed syllable.**

Example: in|ter|net

- 1 a|ttach|ment
- 2 u|ni|ver|si|ty
- 3 net|work
- 4 on|line
- 5 down|load
- 6 for|go|tten
- 7 re|cent|ly
- 8 ex|pe|ri|ence
- 9 re|lax
- 10 bro|ken

	10
--	----

**15 Match the words with the same sound.**

happy many ~~shower~~ first say profession

Example: hour shower

- 1 earn \_\_\_\_\_
- 2 wait \_\_\_\_\_
- 3 friend \_\_\_\_\_
- 4 home \_\_\_\_\_
- 5 station \_\_\_\_\_

	5
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Pronunciation total		20
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Grammar, Vocabulary, and Pronunciation total		100
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**READING**

**1 Read the internet blog and tick (✓) A, B, or C.**

**Making the most of retirement**

**Harry**

I was a news journalist until I was 60. I wanted to retire and have more time with my wife. Sadly, she died five years ago and now I'm alone in the house. Our son, Jamie, is a teacher in Morocco and last year I went there for a holiday. I travelled to lots of countries when I worked, but this was my first trip to North Africa. I really want to go back. I'd like to travel into the Sahara and take photographs of the people and animals that live there, but I need to learn a bit of Arabic first.

**Annette**

Nine months ago I retired from my job as a French teacher, sold my flat in London, and moved to a small village. It's incredibly quiet after London, but my life is much busier now. I'm decorating my new house and I'm learning to drive – I never needed a car in London. I spend a lot of time in my garden, too. I enjoy working in it and I'm planning to grow vegetables next year and I also want to get some chickens. There are sometimes problems, but luckily, my neighbours are really friendly.

**Megan**

Yesterday was my last day at work and now I can do what I want. After forty years as a cook, I need to lose a few kilos, so I'm